Co-funded by
the European Union

newsletter

2nd edition, April 2025

About the MIND project

Critical thinking (CT) is vital for developing life skills, adaptability, and employability across all age groups. Yet, many adult educators and learners lack the knowledge and practice to fully harness its power, as CT has often been confined to formal education. This project seeks to bridge that gap by strengthening the skills of adult educators and empowering learners to apply CT in every aspect of their lives—personally, professionally, and socially.

MIND

CRITICAL THEORY IN
ADULT EDUCATION PRACTICE:
EMPOWERMENT FOR CRITICAL ACTIONS

Project Updates

- We developed and implemented international training program for adult educators in Rijeka, Croatia (4-6 November 2024)
- The Program and the Toolkit are translated into Lithuanian, Croatian, Latvian, and Romanian.
- (in progress) We're piloting the program with learners - the trainers from the international training are transfering their knowledge to learners in their national/local contexts.

"The important thing is not to stop questioning. Curiosity has its own reason for existing."

Albert Einstein





Co-funded by
the European Union

newsletter

2nd edition, April 2025

Critical Thinking Programme and Toolkit for adults

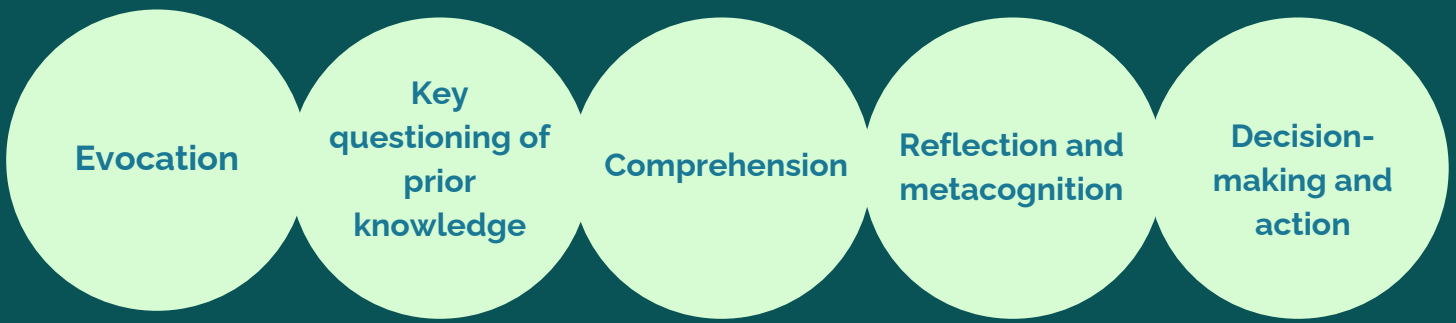
The Programme is aimed at leaders and developers, lecturers, trainers, and all those working with adult learners in non-formal adult education programmes in different non-formal education contexts. The programme provides clear methodological guidelines for the development of critical thinking among various adult groups and to model its process by providing concrete steps for the implementation.

The Toolkit is aimed at both groups - adult educators and adult learners. It's an addition to the Program. Adult educators, who will implement the program, can use the tools of the set as methods described to diversify program content or adjust them to their target group's needs.

The 5 modules have been designed to answer to the following questions:
M1: What is critical thinking in adult education?
M2: What are features of a critical thinker?
M3: What is the value of critical thinking for an individual?
M4: What is the value of critical thinking for a community
M5: What is the value of critical thinking for a society?

Each module provides an opportunity to explore the essence of critical thinking and the importance of its development, and to understand its implications as well as value for adult education at the individual, community, and societal levels. During the international training in Rijeka, we tested all 5 modules and gave each other valuable feedback on how to improve them and adapt them to national contexts.

The Mind Model



Co-funded by
the European Union

newsletter

2nd edition, April 2025

Critical Thinking Programme and Toolkit for adults

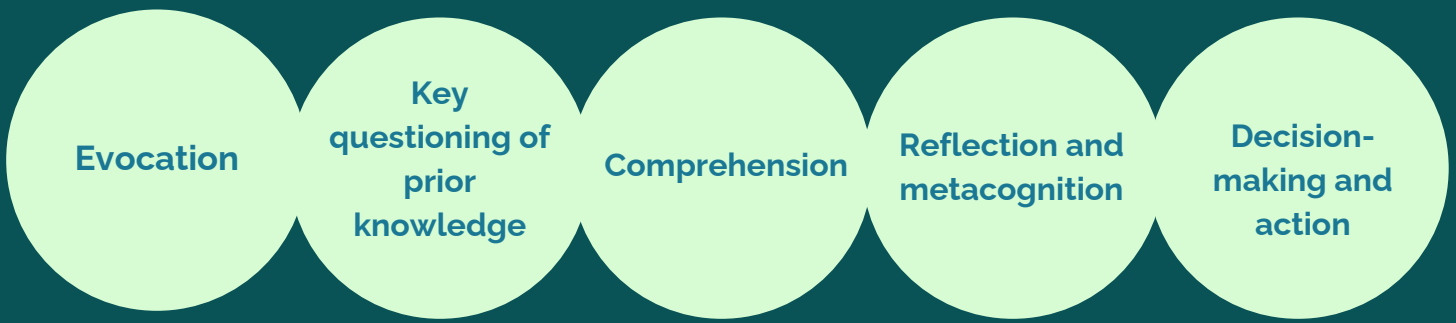
The Programme is aimed at leaders and developers, lecturers, trainers, and all those working with adult learners in non-formal adult education programmes in different non-formal education contexts. The programme provides clear methodological guidelines for the development of critical thinking among various adult groups and to model its process by providing concrete steps for the implementation.

The Toolkit is aimed at both groups - adult educators and adult learners. It's an addition to the Program. Adult educators, who will implement the program, can use the tools of the set as methods described to diversify program content or adjust them to their target group's needs.

The 5 modules have been designed to answer to the following questions:
M1: What is critical thinking in adult education?
M2: What are features of a critical thinker?
M3: What is the value of critical thinking for an individual?
M4: What is the value of critical thinking for a community
M5: What is the value of critical thinking for a society?

Each module provides an opportunity to explore the essence of critical thinking and the importance of its development, and to understand its implications as well as value for adult education at the individual, community, and societal levels. During the international training in Rijeka, we tested all 5 modules and gave each other valuable feedback on how to improve them and adapt them to national contexts.

The Mind Model



Co-funded by
the European Union

newsletter

2nd edition, April 2025

Critical Thinking Programme and Toolkit for adults

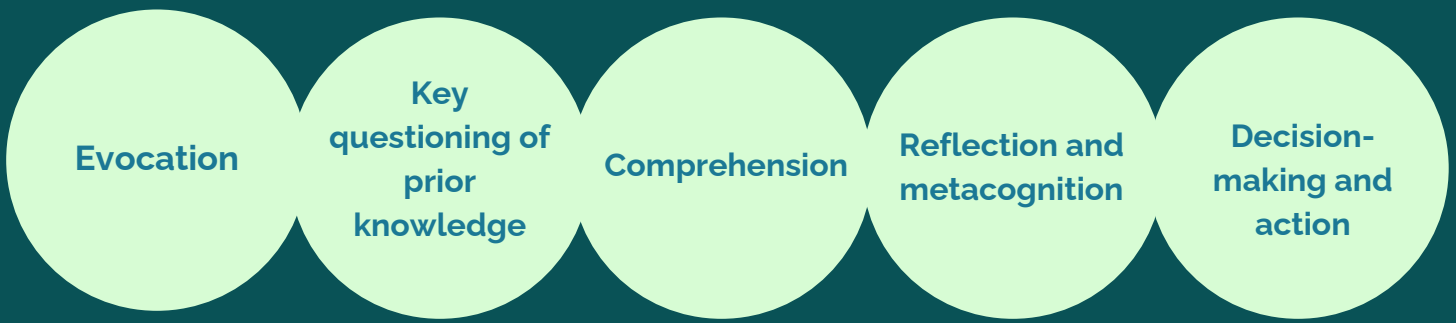
The Programme is aimed at leaders and developers, lecturers, trainers, and all those working with adult learners in non-formal adult education programmes in different non-formal education contexts. The programme provides clear methodological guidelines for the development of critical thinking among various adult groups and to model its process by providing concrete steps for the implementation.

The Toolkit is aimed at both groups - adult educators and adult learners. It's an addition to the Program. Adult educators, who will implement the program, can use the tools of the set as methods described to diversify program content or adjust them to their target group's needs.

The 5 modules have been designed to answer to the following questions:
M1: What is critical thinking in adult education?
M2: What are features of a critical thinker?
M3: What is the value of critical thinking for an individual?
M4: What is the value of critical thinking for a community
M5: What is the value of critical thinking for a society?

Each module provides an opportunity to explore the essence of critical thinking and the importance of its development, and to understand its implications as well as value for adult education at the individual, community, and societal levels. During the international training in Rijeka, we tested all 5 modules and gave each other valuable feedback on how to improve them and adapt them to national contexts.

The Mind Model



Co-funded by
the European Union

newsletter

2nd edition, April 2025

Critical Thinking Takes Center Stage

From 4–6 November 2024, Rijeka became a hub of ideas and inspiration as DANTE hosted an international training for adult educators as part of the MIND project.
Educators from Romania, Lithuania, Latvia, and Croatia came together for three dynamic days of learning, testing, and exchanging practices.

Together, they explored freshly developed training modules focused on critical thinking in adult education—diving into what it means to be a critical thinker, how this mindset supports personal wellbeing, empowers communities, and contributes to a healthier, more resilient society. The energy, curiosity, and rich discussions made it clear: critical thinking is more important than ever!





Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. Project number: 2023-1-LT01-KA220-ADU-000153426

Co-funded by
the European Union

newsletter

2nd edition, April 2025

Piloting in Progress!

The learning doesn't stop there. The MIND training modules are now being piloted across all partner countries — with more than 400 adult learners taking part! Their feedback will help fine-tune the program and ensure it's practical, engaging, and ready to make an impact in adult education across Europe.









Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. Project number: 2023-1-LT01-KA220-ADU-000153426

Co-funded by
the European Union

newsletter

2nd edition, April 2025

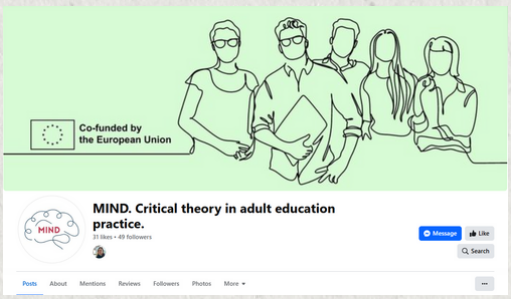
Next steps in the project

- to develop engaging digital teaching-learning resources to provide opportunity to practice CT and improve digital skills
- to continue piloting the program with learners- adult educators for adult learners + learner for learner/peer-to-peer learning activities
- share the results of project outcomeswith respective target groups and stakeholders.
- attend the final conference in Romania from 11 until 13 November 2025

MIND

CRITICAL THEORY IN
ADULT EDUCATION PRACTICE:
EMPOWERMENT FOR CRITICAL ACTIONS

FOLLOW US



LATVIAN ADULT
EDUCATION ASSOCIATION

PUČKO OTVORENO UČILIŠTE LIBAR

LIETUVOS SUAUGUSIŲJŲ ŠVIETIMO ASOCIACIJA

ŠIUOLAIKINIŲ DIDAKTIKŲ CENTRAS
THE MODERN DIDACTICS CENTER

Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them. Project number: 2023-1-LT01-KA220-ADU-000153426