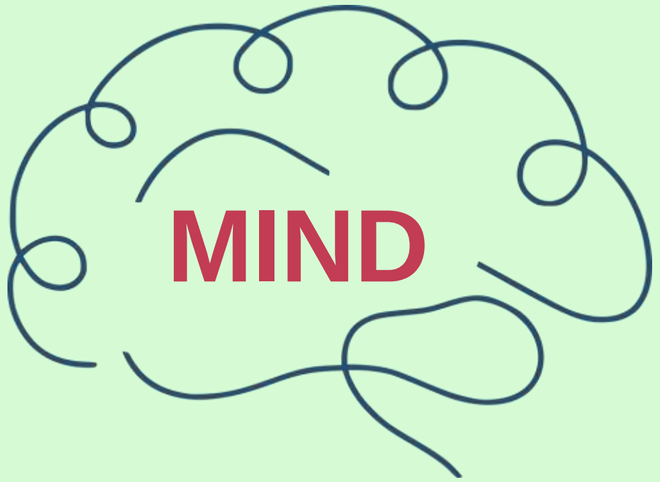
MIND PROGRAMME

Module 4

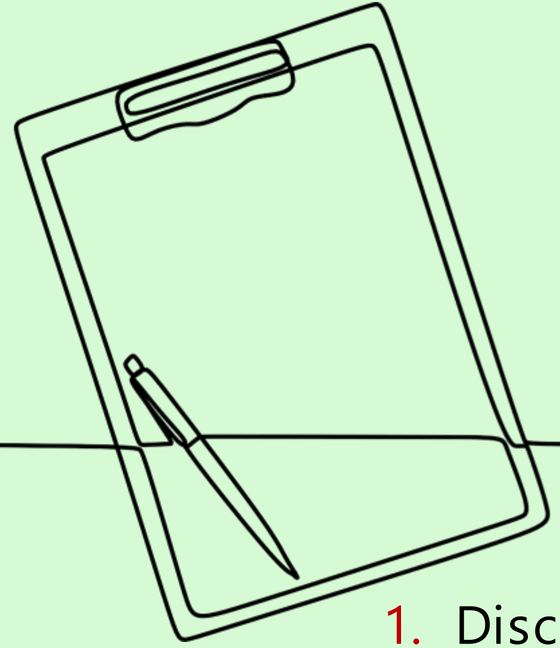
4.1. Value of Critical Thinking for a community: Community Stories





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MIND

OBJECTIVES

1. Discuss the importance of critical thinking in community dynamics.
2. Formulate strategies for promoting critical thinking, emphasizing community engagement.
3. Provide practical tools for educators to guide learners in applying critical thinking to community challenges.
4. Analyse the role of critical thinking in addressing community issues related to tolerance, confrontation, tradition and innovation.
5. Facilitate discussions that encourage learners to examine their perspectives and those of others.
6. Apply critical thinking frameworks in practical community scenarios.

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EVOCATION TASK

"THE DANGER OF A SINGLE STORY?"

WHAT DO YOU THINK IT MEANS?





TASK FOR KEY QUESTIONING: CRITICAL THINKING IN THE COMMUNITY CONTEXT

Let’s watch a video!

TASK FOR KEY QUESTIONING

DISCUSS IN TEAMS

- Have you ever been in a situation where you felt misunderstood because someone had a limited perception of who you are?
- What impact do single stories have on community relations?
- How can critical thinking help us move beyond these single stories to create more inclusive communities?



TASK FOR KEY QUESTIONING

ANSWER QUESTIONS ON POSTERS IN PAIRS



TASK FOR KEY QUESTIONING

PRESENT YOUR POSTER

What is the central idea or response to the question?

What stands out to you?



TASK FOR COMPREHENSION

READ YOUR ARTICLE AND ANSWER

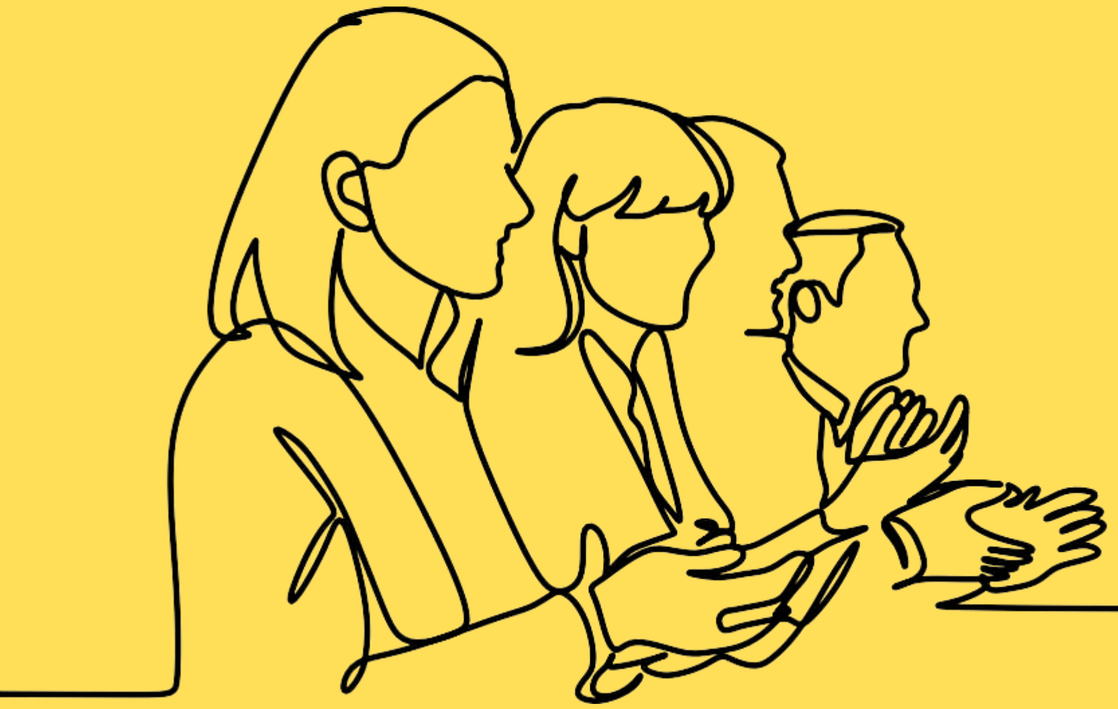
- What key issue or argument is the article presenting, and how does it relate to themes like tolerance, inclusiveness, or boundaries within communities?
- What assumptions or perspectives does the author bring to the topic? Are there any biases, and how might they affect the article’s message?
- How could the ideas or issues discussed in the article be applied or seen in your own community? Can you think of examples where similar situations or values are present?
- How might critical thinking help communities address the issues raised in the article? What specific critical thinking skills would be valuable?

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MIND

TASK FOR REFLECTION AND METACOGNITION



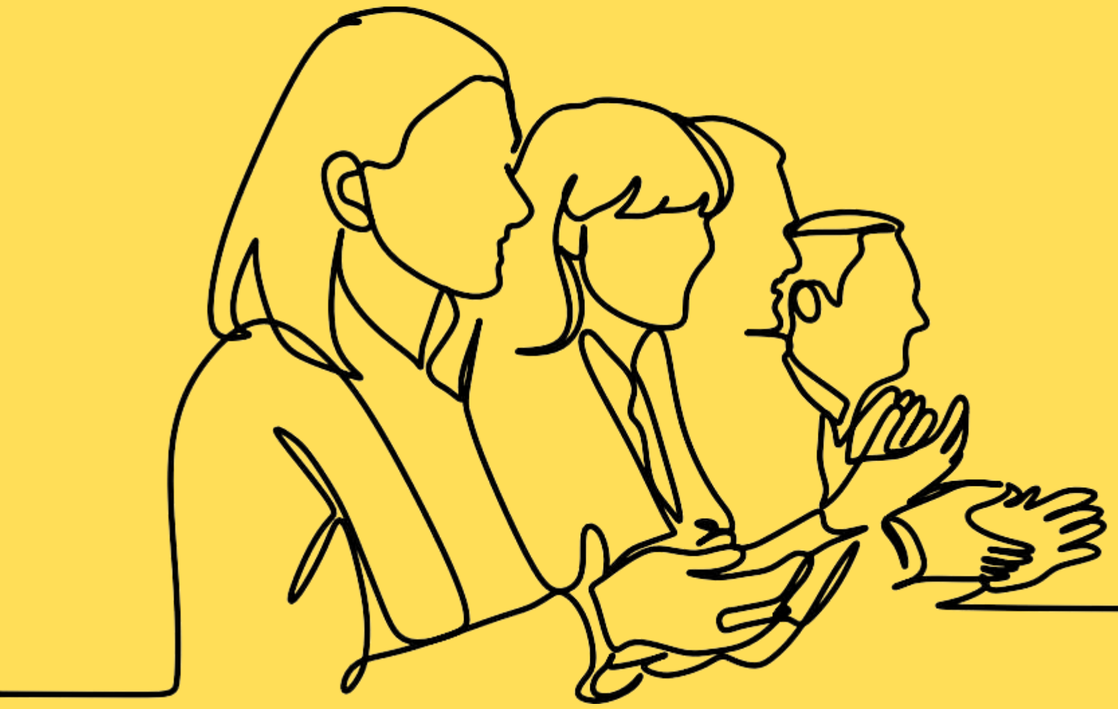
HOW HAS YOUR PERCEPTION CHANGED?

How has this discussion challenged your understanding of community dynamics?

Can you identify moments when critical thinking might have helped resolve conflicts or fostered inclusiveness in your community?

How has your understanding of inclusiveness changed?
How has your understanding of confrontation changed?

TASK FOR REFLECTION AND METACOGNITION



HOW HAS YOUR PERCEPTION CHANGED?

Choose a card that represents a particular community concept, such as **tolerance, confrontation, boundaries, inclusiveness, tradition, or innovation**.

How does the image symbolize the concept you chose?
How does your card connect to the community theme?

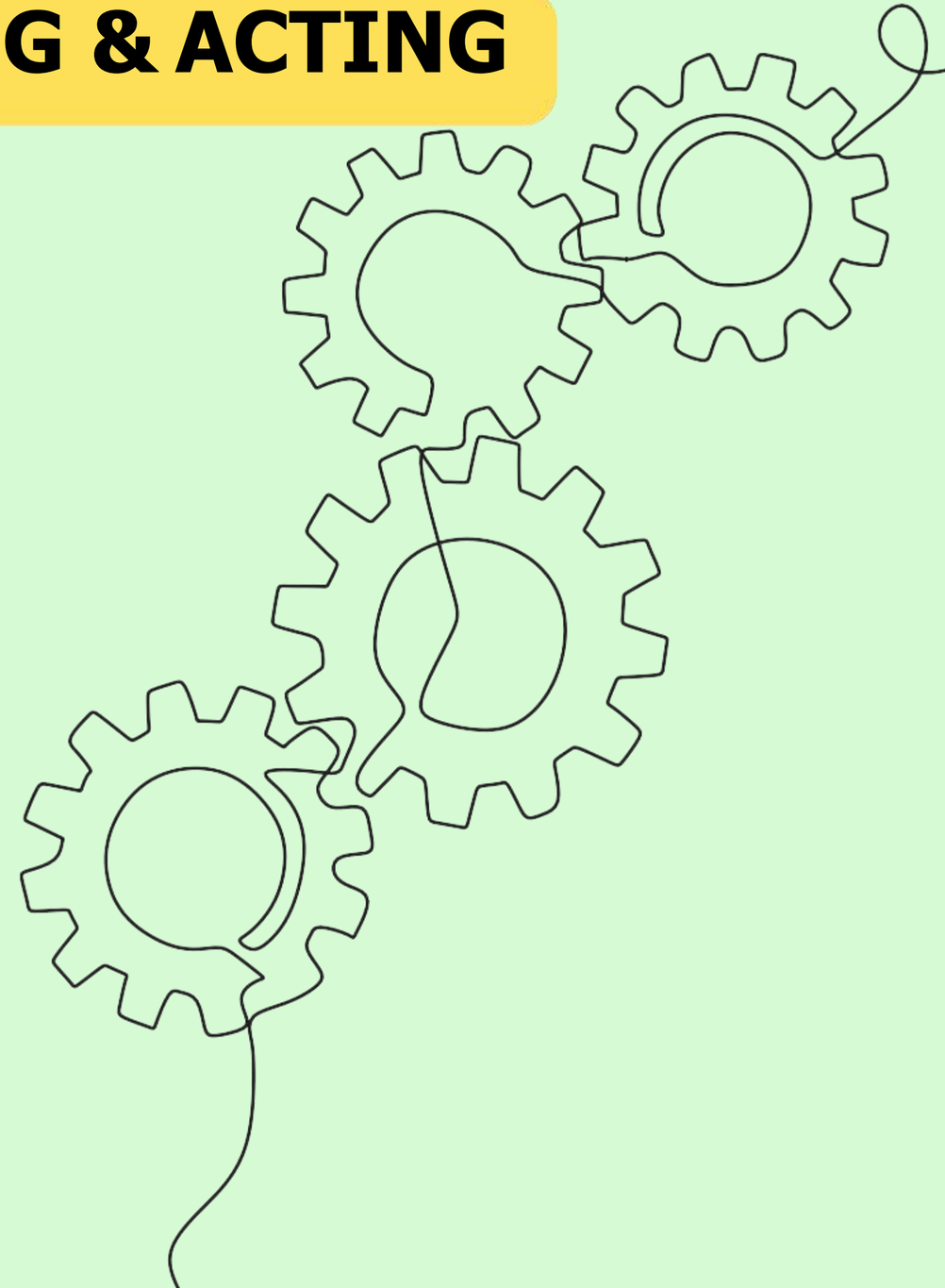
TASKS FOR DECISION MAKING & ACTING

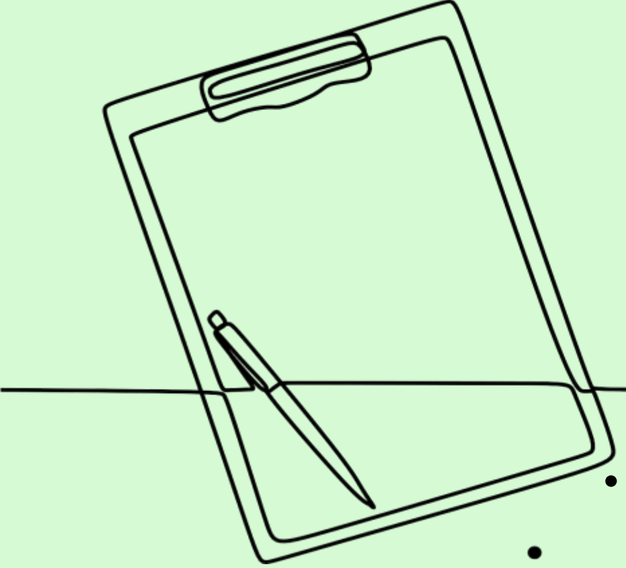
ARGUE FOR/AGAINST

- **Should local governments prioritize inclusiveness in public spaces, even if it means changing long-standing traditions?**

- **Should schools and community centers promote cultural traditions that may not represent all members of the community?**

- What are the potential benefits and drawbacks of the policy?
- How does the policy impact tolerance and inclusiveness?
- What alternative perspectives or solutions could be considered?
- How can critical thinking help evaluate the policy's impact on the community?







ARE WE ABLE BY THE END OF THIS MODULE...

- Identify and analyze the impact of "single stories" and stereotypes on community relations. Reflect on personal and community experiences where limited perceptions influenced understanding or interactions.
- Apply critical thinking to evaluate media, literature, and real-world examples that influence community dynamics.
- Facilitate meaningful discussions on topics like tolerance, inclusiveness, confrontation, and tradition within communities.
- Critically assess arguments and perspectives in written texts, identifying assumptions, biases, and their implications for inclusiveness and boundaries in communities.
- Use creative tools, like Dixit cards, to explore and express community concepts such as tolerance, boundaries, tradition, and innovation.
- Develop and articulate reasoned arguments for or against community policies, considering their impact on inclusiveness, traditions, and community cohesion.

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MIND MODEL STAGES	CT STRATEGIES/METHODS	CT SKILLS	CT DISPOSITIONS
EVOCATION	BRAINSTORM	INTERPRETATION	INQUISITIVENESS
QUESTIONING	THINK-PAIR-SHARE QUESTIONING POSTER MAKING	INTERPRETATION EXPLANATION	OPENNESS
COMPREHENSION	TEXT ANALYSIS DISCUSSION	ANALYSIS SYNTHESIS INFERENCE	ANALYCITY
REFLECTION & METACOGNITION	REFLECTION CIRCLE DIXIT CARDS	EVALUATION REFLECTION SELF-REGULATION	ANALYCITY
DECISION MAKING & ACTING	DEBATE	EVALUATION INFERENCE	INTELLECTUAL EMPATHY

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MIND

THANK YOU!

MIND

CRITICAL THEORY IN ADULT EDUCATION PRACTICE: EMPOWERMENT FOR CRITICAL ACTIONS

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FONDATĂ ÎN 1913

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